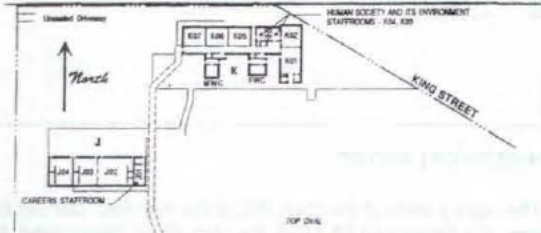




MUSWELLBROOK HERITAGE STUDY

Inventory 1996

MUSWELLBROOK INFANTS SCHOOL - MUSWELLBROOK

<p>PRESENT NAME <i>Muswellbrook High School</i></p> <p>PREVIOUS/OTHER NAMES <i>Muswellbrook Infant's School</i></p>	<p>REFERENCE No <i>MUSWR047</i></p> <p>PREVIOUS REFERENCE No</p> <p>DATE INSPECTED <i>21st February 1996</i></p>
<p>LOCATION</p> <p>STREET No STREET NAME <i>Dolahenty Street (cnr. King Street)</i></p> <p>TOWN/SUBURB <i>Muswellbrook</i> POSTCODE <i>2333</i></p> <p>LOCALITY <i>Muswellbrook</i></p> <p>LOCAL GOVERNMENT AREA <i>MUSWELLBROOK</i></p>	<p>SITE SKETCH PLAN</p> 
<p>PRESENT OWNER</p> <p>TYPE <i>State Government</i></p>	<p>PROPERTY DETAILS:</p> <p>a REAL PROPERTY DESCRIPTION <i>Lot 258 DP821029 & Cnr. Lot 32</i></p> <p>b SITE AREA <i>1486m²</i></p> <p>c EXISTING ZONING <i>5(a) - Special Uses - School</i></p>
<p>CATEGORY <i>Building</i></p> <p>SUB CATEGORY <i>Primary School</i></p> <p>DATE OF CONSTRUCTION <i>1952</i></p> <p>ARCHITECT/DESIGNER <i>Unknown</i></p> <p>BUILDER <i>Unknown</i></p>	<p>MAP REFERENCE <i>'56' 301800E, 6427860N AMG Muswellbrook 9033-II-N</i></p> 
<p>PHOTOGRAPH</p> 	

HERITAGE LISTING <input type="checkbox"/> REGISTER OF THE NATIONAL ESTATE (AHC) - REGISTERED <input type="checkbox"/> REGISTER OF THE NATIONAL ESTATE OF AUST. (AHC) - INTERIM <input type="checkbox"/> REGISTER OF NATIONAL TRUST (NSW) <input type="checkbox"/> REGISTER OF SIGNIFICANT TWENTIETH CENT. ARCHITECTURE (RAIA) <input type="checkbox"/> DEPARTMENT OF PUBLIC WORKS HERITAGE AND CONS. REGISTER <input type="checkbox"/> COMMONWEALTH HISTORIC SHIPWRECKS ACT (DECLARED SITE) <input type="checkbox"/> HERITAGE COUNCIL REGISTER - PERMANENT CONS. ORDER <input type="checkbox"/> HERITAGE COUNCIL REGISTER - INTERIM CONS. ORDER <input type="checkbox"/> HERITAGE COUNCIL REGISTER - SECTION 130 ORDER <input type="checkbox"/> HERITAGE COUNCIL REGISTER - NOMINATION <input type="checkbox"/> NSW GOVT DEPT HERITAGE REGISTER (S170 HERITAGE ACT) <input type="checkbox"/> NP&WS HISTORIC SITES REGISTER <input type="checkbox"/> NP&WS ABORIGINAL SITES REGISTER (CONTACT SITES) <input type="checkbox"/> INSTITUTION OF ENGINEERS (NSW) HERITAGE REGISTER <input type="checkbox"/> EXISTING HERITAGE STUDY (WRITE NAME BELOW) <input type="checkbox"/> REGIONAL ENVIRONMENTAL PLAN HERITAGE SCHEDULE <input type="checkbox"/> LOCAL ENVIRONMENTAL PLAN HERITAGE SCHEDULE <input type="checkbox"/> OTHER	HISTORICAL PERIOD <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">PERIOD</th> <th style="text-align: center;">BUILT</th> <th style="text-align: center;">USED</th> </tr> <tr><td>PRE 1800</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>1800 - 1825</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>1826 - 1850</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>1851 - 1875</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>1876 - 1900</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>1901 - 1925</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>1926 - 1950</td><td style="text-align: center;"><input checked="" type="checkbox"/></td><td style="text-align: center;"><input checked="" type="checkbox"/></td></tr> <tr><td>1951 - 1975</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input checked="" type="checkbox"/></td></tr> <tr><td>POST 1975</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input checked="" type="checkbox"/></td></tr> </table> HISTORICAL THEMES <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left;">S.H.I.P. THEMES</th> <th style="text-align: left;">LOCAL THEMES</th> </tr> <tr> <td>Education</td> <td>Public School Education</td> </tr> </table>	PERIOD	BUILT	USED	PRE 1800	<input type="checkbox"/>	<input type="checkbox"/>	1800 - 1825	<input type="checkbox"/>	<input type="checkbox"/>	1826 - 1850	<input type="checkbox"/>	<input type="checkbox"/>	1851 - 1875	<input type="checkbox"/>	<input type="checkbox"/>	1876 - 1900	<input type="checkbox"/>	<input type="checkbox"/>	1901 - 1925	<input type="checkbox"/>	<input type="checkbox"/>	1926 - 1950	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1951 - 1975	<input type="checkbox"/>	<input checked="" type="checkbox"/>	POST 1975	<input type="checkbox"/>	<input checked="" type="checkbox"/>	S.H.I.P. THEMES	LOCAL THEMES	Education	Public School Education
PERIOD	BUILT	USED																																	
PRE 1800	<input type="checkbox"/>	<input type="checkbox"/>																																	
1800 - 1825	<input type="checkbox"/>	<input type="checkbox"/>																																	
1826 - 1850	<input type="checkbox"/>	<input type="checkbox"/>																																	
1851 - 1875	<input type="checkbox"/>	<input type="checkbox"/>																																	
1876 - 1900	<input type="checkbox"/>	<input type="checkbox"/>																																	
1901 - 1925	<input type="checkbox"/>	<input type="checkbox"/>																																	
1926 - 1950	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>																																	
1951 - 1975	<input type="checkbox"/>	<input checked="" type="checkbox"/>																																	
POST 1975	<input type="checkbox"/>	<input checked="" type="checkbox"/>																																	
S.H.I.P. THEMES	LOCAL THEMES																																		
Education	Public School Education																																		

HISTORICAL NOTES

The rapid growth of the town during the twenties, pointed to the need for a new building, on a more favourable site than the original residential site. On February 15th 1935, the Hon. D. H. Drummond, Minister for Education, laid the foundation stone of the existing building - a fine, brick structure of two storeys. But with the steadily increasing numbers, the need for a separate Infants' School became imperative. The new building was constructed immediately after the war, and opened by the Minister for Education, the Hon. R. J. Heffron, on 28th February 1947. An outstanding feature of the building was the murals by "Pixie O'Harris" which were unfortunately painted over many years ago. The Infants School merged with the High School about four years ago and now operates as a Secondary School.

PHYSICAL CHARACTERISTICS / DESIGN SPECIFICATIONS

a ARCH. STYLE <i>Simple Vernacular "Georgian"</i> b OTHER DETAILS OF PHYSICAL APPEARANCE c MODIFICATIONS <i>Substantial additions 1970's - 1980's, including both brick buildings and demountables.</i> d CURRENT CONDITIONS <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> INTACT <input type="checkbox"/> ALTERED - UNSYMPATHETIC <input checked="" type="checkbox"/> ADDITIONAL COMMENTS: <i>Demountable buildings a permanent addition and a new hall at the eastern end of the site.</i> </div> <div> <input type="checkbox"/> REPAIRS REQUIRED <input type="checkbox"/> ALTERED - SYMPATHETIC </div> </div>	MATERIALS: <i>Exterior Original buildings. Weatherboard with roof and other brick buildings.</i>
---	---

INFORMATION SOURCES

WRITTEN *"Back to Muswellbrook Souvenir", 1948*
ORAL
GRAPHIC

EVALUATION CRITERIA (S) = STATE (R) = REGIONAL (L) = LOCAL

HISTORIC	RARE <input checked="" type="checkbox"/> (L)	REPRESENTATIVE <input type="checkbox"/>
AESTHETIC	RARE <input type="checkbox"/>	REPRESENTATIVE <input type="checkbox"/>
SOCIAL	RARE <input checked="" type="checkbox"/> (L)	REPRESENTATIVE <input type="checkbox"/>
SCIENTIFIC	RARE <input checked="" type="checkbox"/> (L)	REPRESENTATIVE <input type="checkbox"/>

STATEMENT OF SIGNIFICANCE

The late forties buildings have local historic significance for representing a time of expansion in public school education facilities not only in the Hunter, but throughout the state. Socially the buildings are of local significance to the "baby boomer" generation. Scientifically the buildings have the potential to reveal information about the approach to primary school education in the immediate post-war years and as such, have local significance.